**STUDENT QUESTIONNAIRE**

# Dear students!

In order to support the research team of the topic “Studying on Vietnam Global Citizenship” to explore the status of global citizenship education and propose solutions to implement global citizenship education in schools, please share your opinions by answering the following questions in the questionnaire.

Thank you for your agreement on participation in this research. We are committed to protecting the participants’ privacy, and the collected information is only for research purposes, not for evaluating students, schools, and teachers.

**A. Background information**

Please answer the questions by marking X in the appropriate response or writing your opinions on the blank.

**1.** Gender: Male ☐ Female ☐

**2.** Ethnic group: Kinh ☐ Other ☐ (Please specify): ..................

**3.** Your attending school:

3.1. School name: ..........................................................................

3.2. Province/ city: ........................................................................

3.3. District: ...................................................................................

3.4. Ward: .......................................................................................

**4.** Which grade are you in: .............................................................

**B. SURVEYED CONTENTS**

**1. How well do you know the following content?**

***(****Please mark X in one appropriate response that you choose)*

| **No.** | **Contents** | **I know this well, and I would be able to explain this well** | **I know and could explain a little about this.** | **I've heard about this, but I would not be able to explain what it is** | **I have never heard of this** |
| --- | --- | --- | --- | --- | --- |
| 1.1 | Issues of environmental pollution |  |  |  |  |
| 1.2 | Climate change |  |  |  |  |
| 1.3 | The risk of depletion and the rational use of resources (energy, clean water, etc.) |  |  |  |  |
| 1.4 | Disease problems |  |  |  |  |
| 1.5 | The rapid population growth in some places and the risk of population aging in some parts of the world |  |  |  |  |
| 1.6 | The cause of poverty |  |  |  |  |
| 1.7 | Unemployment issues in the world |  |  |  |  |
| 1.8 | The development and influence of the internet |  |  |  |  |
| 1.9 | Gender equality in different parts of the world |  |  |  |  |
| 1.10 | Peace protection in the world |  |  |  |  |
| 1.11 | The coherent, interactive, and interdependent relationships of communities (such as between one country and another, between local, national and global levels) (e.g., environment protection or pollution action at a local, in a country can affect the environment in another region or country, etc.)) |  |  |  |  |
| 1.12 | Cultural diversity |  |  |  |  |

**2. To what extent do you agree in accordance with the following statements?**

***(****Please mark X in one appropriate response that you choose)*

Extent:

Strongly agree: The statement is totally appropriate for me

Agree: The statement, in general, is appropriate for me

Partially agree: The statement is appropriate a little for me

Disagree: The statement is completely inappropriate for me

| **No.** | **Statements** | **Strongly agree** | **Agree** | **Partially agree** | **Disagree** |
| --- | --- | --- | --- | --- | --- |
|  | **About exploration, discovery** | | | | |
| 2.1 | I like to explore by myself. |  |  |  |  |
| 2.2 | I can express my own opinion on an issue. |  |  |  |  |
|  | **About communication** | | | | |
| 2.3 | I can play with my friends even if we have different features (about hobbies, etc.) |  |  |  |  |
| 2.4 | I can work with my friends despite having different viewpoints. |  |  |  |  |
| 2.5 | I behave with my friends equally, regardless of male, female, ethnicity, or religion. |  |  |  |  |
| 2.6 | Before criticizing someone, I imagined how I would feel if I were in their position. |  |  |  |  |
| 2.7 | I always listen carefully to what others say |  |  |  |  |
| 2.8 | If I say people do not understand, I will find another way (e.g., re-explain, write down, give specific examples, etc.). |  |  |  |  |
|  | **About using the Internet, foreign languages** | | | | |
| 2.9 | I can find information to study on the Internet with support tools such as Google, Yahoo, etc. |  |  |  |  |
| 2.10 | I can determine which information on the Internet is appropriate for me |  |  |  |  |
| 2.11 | I can discuss it with foreigners in foreign languages. |  |  |  |  |
|  | **Ready to act for the community** | | | | |
| 2.12 | I am willing to introduce the culture and history of my local and country to international friends |  |  |  |  |
| 2.13 | I am willing to make friends with foreigners |  |  |  |  |
| 2.14 | I want to learn about another country's history and culture in the world and share with my friends what I have studied. |  |  |  |  |
| 2.25 | I want to find a global problem by myself, such as environmental pollution, endangered animals, ... and share with my friends what I have found. |  |  |  |  |
| 2.16 | I am willing to participate in activities to protect the environment or save resources in my schools or my living place. (For example, planting green trees, cleaning, keep public places clean, using water, electricity, etc.) |  |  |  |  |
| 2.17 | I often use resources economically (for example: turn off the lights when leaving the room, turn off the TV when not watching, always turn off the tap after use, etc.). |  |  |  |  |
| 2.18 | I am willing to defend my friends when they are bullied. |  |  |  |  |
| 2.19 | I am willing to donate books and utensils for the needy |  |  |  |  |
| 2.20 | I am willing to help people in need. |  |  |  |  |

**3. Which activities did you do at school or in your living community?**

***(****Please mark X in one appropriate response that you choose)*

| **No** | **Activities** | **Yes** | **No** |
| --- | --- | --- | --- |
| 3.1 | I participated in discussions with my classmates about issues around the world |  |  |
| 3.2 | I used to talk to foreigners |  |  |
| 3.3 | I reminded others not to litter or propagate not littering |  |  |
| 3.4 | I reminded others to use electricity and water economically or propagate to use electricity and water economically |  |  |
| 3.5 | I participated in protecting the environment or saving energy at school |  |  |
| 3.6 | I participated in the campaign to plant trees. |  |  |
| 3.7 | I participated in keeping my living place clean and beautiful. |  |  |
| 3.8 | I donated books, utensils, or toys for people/friends who need it in my classroom or school or other schools. |  |  |
| 3.9 | I participated in festivals of different cultures (e.g., Christmas, etc.), multicultural events at school. |  |  |

**4. Have you ever been taught the following contents at your school?**

***(****Please mark X in one appropriate response that you choose)*

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Learning contents** | **Yes** | **No** |
| 4.1 | How to explore and participate in solving global issues such as environmental protection, energy-saving, etc. |  |  |
| 4.2 | How to collaborate, communicate with friends in different cultures, speak other languages, ​​etc. |  |  |
| 4.3 | How to resolve conflicts with friends by dialogue |  |  |
| 4.4 | Using the Internet in learning and entertainment |  |  |

**5. At home, do your parents/relatives mention the below issues or encourage you to participate in the following activities? *(****Please mark X in one appropriate response that you choose)*

| **No** | **Content/ Activities** | **Yes** | **No** |
| --- | --- | --- | --- |
|  | **Discuss with you the following issues** |  |  |
| 5.1 | Global issues such as environmental pollution, climate change, etc. |  |  |
| 5.2 | Culture and history of countries. |  |  |
| 5.3 | How to collaborate, communicate with friends in different cultures, speak other languages, etc. |  |  |
| 5.4 | How to resolve conflicts with friends by dialogue |  |  |
| 5.5 | How to use the Internet in learning, entertainment, etc. |  |  |
|  | **Encourage you to participate in the following activities** |  |  |
| 5.6 | Learning in groups |  |  |
| 5.7 | Extracurricular activities |  |  |
| 5.8 | Charity activities, donations; serving the community |  |  |
| 5.9 | Communicating with friends from other cultures (like other ethnic groups, other countries, etc. ) |  |  |
| 5.10 | Learning foreign languages |  |  |

***Thank you very much!***